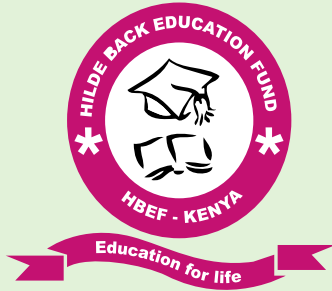


NEWSLETTER

DECEMBER 2024



HILDE BACK EDUCATION FUND

A Kenyan charity supporting the education of talented children

VISION

To achieve Sustainable Development and Peace through Education

MISSION

To assist bright children from poor families and Disadvantaged communities access Education by providing Scholarships and other Opportunities at the secondary School Level.

- ◇ 2024 SCHOLARSHIP AWARDS
- ◇ HBEF CLASS OF 2023
- ◇ 2024 MENTORSHIP PROGRAMS
- ◇ ALUMNI CORNER
- ◇ HBEF GIRLS SANITARY TOWELS SUPPORT
- ◇ SARAH'S EXIT FROM HBEF
- ◇ UNDERSTANDING KENYA'S NEW EDUCATION SYSTEM (CBC)
- ◇ CALL FOR 2025 SPONSORSHIP



Welcome All

Greetings to you all our partners and friends.

We are delighted to share with you this year's newsletter highlighting our work as we assist bright and needy children access education by providing secondary school scholarships.

As at 2024, HBEF has supported the education of 978 students, this is a great achievement and we are grateful to all our sponsors who have made this possible. We truly value you.

Thank you for being a part of HBEF and enjoy the read.

Zipporah Nyanjui

Hilde Back Education Fund



2024 SCHOLARSHIP AWARDS

In January 2024, 13 students were admitted into our program and reported to their new secondary schools where they began their 4 years secondary school life. These include:

NO	NAME OF APPLICANT	GENDER	SCORE KCPE	SCHOOL ADMITTED
1	Praise Mwega Muigai	M	381	Kianyaga High School
2	Veronicah Kwamboka Nyakundi	F	382	Kaplong Girls
3	Pauline Wanjiru Njihia	F	376	Mutira Girls
4	Chanil Chepchirchil Muraya	F	380	St. Marys Girls Igoji
5	Lavender Moraa	F	372	St. Josephs Girls - Kitale
6	Jocinter Awino Ochieng	F	370	St. Francis Rang'ala girls
7	Aisha Mohamed Mohamud	F	368	Wajir girls
8	Rio Fedinard Odhiambo	M	386	Kisumu boys
9	Mary Njeri Karungari	F	404	Pangani girls
10	Sandra Seline	F	380	Mirogi girls
11	Naomi Waturi Ndungu	F	399	St. Josephs' Cheptiret girls
12	Caroline Wanbui Mwangi	F	374	Mutira Girls
13	Innocent Bill Otieno	M	386	Ribe Boys

All students were excited to join their new schools and were grateful for the sponsorship opportunities given to them as expressed in some of their letters written during their 1st Beneficiary

Nonetheless, I would like to thank you for offering me a scholarship. I just don't have enough words to express my joy. I just pray to the lord that he may expand you and bless you. I really needed it due to my situation and you just came through. You must be God sent. Having to sit in class without worrying about the school fees is just so relieving. Thank you. I promise to put you in my prayers may the lord shine his face upon you and be gracious to you. Warm regards, Thankyou, Naomi

I don't have the words to experience my gratitude for the scholarship but thank you will do for now. With this scholarship, I can now get access to quality secondary education. Quality secondary education is a vital key to unlocking the door to my career as a brain surgeon.

I thank you for your support. I appreciate this opportunity and I am working smart to utilise it appropriately. It is a golden opportunity that I would not like to mess with. I thank you again for supporting me. Yours sincerely, Innocent Bill.



Naomi at School



Chanil



Praise & the Father



Scholarship Interview

HBEF CLASS OF 2023

In November 2023, 44 of our beneficiaries sat for Kenya certificate of Secondary Education (KCSE) exam ending their 4-years in secondary school. They did well and 41 of them qualified to join university.

Out of the 41, 36 beneficiaries were able to join university in September 2024.

Below are their performance list and tertiary institutions admission

	BENEFICIARY NAME	KCSE GRADE	COURSE
1	Winfred Mawia Murithi	A-	Bachelor of Science in Public Health
2	Patrick Wang'ombe	A-	Bachelor of Science (Laboratory Science and Technology)
3	Billgates Okoth	A-	Bachelor of Science(Computer Science)
4	Victor Gikonyo Murathe	A-	Bachelor of Science Clinical Medicine
5	Joy Mugure	A-	Bachelor of Science(Industrial Chemistry)
6	Judith Prisca Masika	A-	Bachelor of Science in Nursing
7	Barako Galgallo	B+	Bachelor of Library and Information Technology
8	Simon Karanja	B+	Bachelor of Science(Acturial Science)
9	Florine Angwenyi	B+	Bachelor of Education(Science)
10	Phillip Kamara	B+	Bachelor of Science(Medical Laboratory Science, With IT)
11	John Wagura	B+	Pending
12	Margaret Njeri Njau	B+	Bachelor of Science (Computer Technology)
13	Haji Amina Ayetta	B+	Bachelor of Science(Computer Science)
14	Patrick Kariuki Mugaa	B+	Bachelor of Travel and Tours Operations Management
15	Cecelia Wairimu	B+	Bachelor of Science(Computer Science)
16	Mark Mwalo Ng'ang'a	B+	Bachelor of Science(Computer Science)
17	Florence Adoyo	B	Bachelor of Science in Microbiology and Biotechnology
18	Vivian Chao	B	Bachelor of Science in Human Resource Management
19	Mary Wanjiku	B	Bachelor of Science(Communication and Journalism)
20	Diane Omare	B	Bachelor of Science in Accounting
21	Humphery Ochieng	B	Bachelor of Economics and Finance
22	Teresia Gathoni	B	Pending
23	Zakaria Kariuki	B	Bachelor of Manufacturing Engineering and Technology
24	Joy Waithera	B	Pending
25	Godfrey Owile	B	Bachelor of Science in Data Science
26	Glein Shikami Shimenga	B	Bachelor of Education(Arts)
27	Levi Maina Bororo	B	Bachelor of Real Estate
28	Gabriel Mwaniki Mwikali	B	Bachelor of Science(Construction Management)
29	Berita Ngundu	B	Bachelor of Education(Science)
30	Emmaculate Mbithe	B	Bachelor of Science in Computer Systems Engineering
31	Isaac Njenga	B	Bachelor of Science in Banking and Finance
32	Abigael Chepwogen	B-	Bachelor of Science(Economics and Statistics)
33	Jeniffer Muthoni Ngugi	B-	Bachelor of Science(Biochemistry)
34	Bradly Ndichu	B-	Pending

35	Caleb Okoth Obare	B-	Bachelor of Project Planning and Management
36	Ivan Sirima	B-	Bachelor of Property Management and Real Estate
37	Benedict Omondi Omondi	B-	Bachelor of Commerce
38	Mary Kemunto Maoni	B-	Bachelor of Science(Chemistry)
39	Monica Wanjiru Kamau	B-	Bachelor of Science(Agricultural Economics)
40	James Wanderi	C+	Bachelor of Education (Arts)
41	Joseph Gathura	C+	Pending
42	Brian Otieno Onyango	C-	Civil Engineering Level 6
43	Bernard Kimeu Matata	C-	Pending
44	Omar Dahir	D+	Pending

KCSE Results in Summary

	KCSE GRADES	NO OF STUDENTS	CUMULATIVE
1	A	0	0
2	A-	6	6
3	B+	10	16
4	B	15	31
5	B-	8	39
6	C+	2	41
7	C	0	0
8	C-	2	43
9	D+	1	44
		44	

Mean Grade B- (8.9 points)		
Number of beneficiaries qualified for University (C+ and above)	41	93.2%



Kiambu County Class of 2023 Students)



Nyeri County Class of 2023 Students



Nairobi County Class of 2024 Watching "a Small Act Documentary"

IN THE WORDS OF SOME OF OUR 2023 CLASS



Victor Gikonyo Murathe

Mentally - Hilde Back Education Fund took time in organizing psycho-social skills where they taught us various life-essential skills such as time-management, a skill Madame Zipporah liked to insist and I apply it daily in all aspects of life.

I also got to know my sponsors who were very loving and cherishing. They gave me a reason to keep going on and I could not afford to fail because if I did, it would be letting them down not only them but also letting Hilde Back and myself down.

I completed my high school education on November 2023 and managed to attain an A- of 77 points. It wasn't easy but by sacrifice, diligence, hardwork, determination, working smart and most importantly putting God first and including him in everything I do made me get through it.



Judith Prisca

I did my KCPE in 2019, scored 384 marks and got admitted to Baricho Boys High School. I am a beneficiary of the Hilde Back Education Fund:

Financially - Hilde Back Education Fund catered for my school fees wholly throughout my high school life and I thank the Lord for their assistance for not even once did I fail to attend class due to lack of school fees. May the Almighty bless you abundantly.

Socially - The Hilde Back group meetings were very helpful for they provided an interactive environment where we shared experiences amongst us students from different schools and in doing so I improved my social skills, a positive impact I will never forget.

I got admitted to Egerton University to pursue a Bachelor's degree in Clinical Medicine and its tough. Tough because you have to make sure that every minute, every second doesn't go unaccounted for. I have to constantly engage with my books and reduce leisure time that's how demanding medical school is. It all comes down to mentality and mindset, I love what I am doing and despite the pressure I'm okay and I am looking forward to graduate in the end.

Despite academics campus life is quite intriguing in very many aspects I don't regret any effort I took to get here. I am even learning other things apart from my studies like photography, picture and video editing and also a bit of coding and I will come out of the university with more than just a degree.

I am 18 years old and a 1st year in Kibabii University, doing Bachelor of Science in Nursing. I was a beneficiary of the Hilde Back Education Fund that sponsored my high school studies and enabled me to be where I am today.

After completing my primary school studies, I was in financial distress as family could not afford to take me to my dream high school, Lugulu Girls' High School. However, I reached out to the organization and received immense support, not only financially but also mentally and emotionally. Not only were my fees always cleared on time, but I also got to interact with my fellow beneficiaries during holiday meetings for academic and psychosocial assessment and it always felt like home. In the end, I attained an A- and equipped with skills, ready to face the world.

I will forever be grateful for all the support and encouragements I received while in the organization and I hope that one day, I shall give back to society in the very same way that the organization came through for me. God bless The Hilde Back Education Fund.

2024 STUDENT'S MENTORSHIP PROGRAMS

We conducted 3 mentorship programs this year i.e. in April, August and November/December, we travelled far and wide to meet our beneficiaries. We were able to cover 11 counties, meeting 124 beneficiaries and we were excited to learn how our beneficiaries are faring.

We shared 3 skills with our student, SELF ESTEEM in April, SELF AWARENESS in August and CAREER CHOICE/GUIDANCE in November/December.

Below are some comments on the skills shared:

PSYCHOSOCIAL SUPPORT:

1. Which Psychology of Achievement (POA) Skill did you learn today? SELF ESTEEM

2. What are the key things you learnt about this skill?

Self esteem - refers to sense of self worth or value.
Having a positive self esteem is one of the factors to success.
Harsh words from parents, teachers etc. can lead to negative self esteem.
Being with the people who treat you well is one of the factors that ruin your self esteem.

3. How do you intend to apply what you have learnt?

- By learning this I will raise my self esteem and may be try to do public speaking
- Nurture a positive self esteem

1. Which Psychology of Achievement (POA) Skill did you learn today? Self awareness

2. What are the key things you learnt about this skill?

Key things learnt that will aid me a lot are inclusive of its benefits where you are able to build a good relationship with others and make good decisions. Also i've been able to know myself better inwardly and how people perceive me to be.

3. How do you intend to apply what you have learnt?

I intend to by teaching or informing my peers about it. Most of students in school lack skills as this inclusive of others such as stress management and i'll be glad to aid them in any way that i can for them to be able to live exemplary lives to be envied by others.

PSYCHOSOCIAL SUPPORT:

1. Which Psychology of Achievement (POA) Skill did you learn today? Self Awareness

2. What are the key things you learnt about this skill?

It helps a person to understand themselves him/herself and to know what a person likes or dislikes. It helps a person to build positive relationships with people.

3. How do you intend to apply what you have learnt?

I will take time to think of myself, of which category of type of people i fall into.
I will also use this skill to understand people surrounding me and to know that not everybody thinks the same way i do.

1. Which Psychology of Achievement (POA) Skill did you learn today?
CAREER GUIDANCE

2. What are the key things you learnt about this skill?

Career guidance enhances self awareness.
Career guidance reduces anxiety.
Through career guidance a student is made informed on the decision about which career to choose.

3. How do you intend to apply what you have learnt?

I will use what I have learnt during my intake in university to help me choose wisely on which decisions I will go with.
I will use what I have learnt to gain courage in my self and eliminate doubt in my career choice.

2024 STUDENT'S MENTORSHIP PROGRAMS



Kirinyaga County students during August Monitoring meeting



Beneficiary mentorship program in Kiambu county



One on one mentoring Session



A post beneficiary (Joseph Njoroge) mentoring Nairobi County students in Nov. 2024



Students discussion during mentorship Programs

ALUMNI CORNER



Peter Nguka's story

This journey recently brought me to Budapest, where I am now undertaking my master's in international economics at Corvinus University, awarded through the esteemed Stipendium Hungaricum scholarship. Here, I'm thrilled to deepen my expertise, embrace new perspectives, and prepare for the next chapter in my professional and academic life.

Without the pivotal aid of the HBEF scholarship, the realization of my aspirations would have been elusive. HBEF, through my sponsors, gave me wings to fly, which have led me this far. My success therefore stands as a beacon of hope, illuminating a path toward a brighter future, underscoring the transformative might of education and the profound impact of financial support in dismantling barriers for individuals striving for academic excellence.

I joined the Hilde Back Education Fund (HBEF) in 2013 when the organization stepped in to cover my educational expenses and enable me to pursue my studies without financial worry in high school.

My academic journey led me to the University of Nairobi, where I delved into a Bachelor's in Economics and, along the way, took on the responsibility of representing 15,000 students as an elected student leader, a role that profoundly shaped my leadership skills and commitment to service. I began my career at TECNO as a researcher, immersing myself in data analysis and market insights while keeping an eye out for opportunities to pursue further studies.

Serving as the Secretary General of the Hilde Back Education Fund alumni group, we have found a powerful way to give back to society. We have endeavored to bring together beneficiaries of the fund and through a transformative program called A Small Act Jamii.

This program allows the Alumni and friends to contribute the little they have to a common pool of resources. The goal is to forge a legacy where the transformative impact of collective goodwill continues to shape the destinies of individuals, inspiring generations to come towards a brighter and more equitable future.

We therefore invite friends to join us, contributing their own "small acts" to inspire and

BREAKING THE GLASS CEILING

By Joseph Njoroge Maina



When the Kenya Certificate of Primary Education (KCPE) exam results were out in 2016, I got very disappointed after not reaching my target of 440 marks. I felt as if the working culture I had practiced in Kanjeru Primary School over the years deserved much more than the 395 marks that I had finally attained. Worse still, I had to contend with the fact that I couldn't make it to my dream school, Alliance High School since I didn't meet the cut off. When I got invited to Kiambu High School, my immediate reaction was a feeling of despondency, a fear that my dream to score an A in the Kenya Certificate of Secondary Education (KCSE) exam had been shattered since I had not heard the school get featured in the national map in the recent past.

Later on, I had to accept it after a conversation with my mum made me understand that it was still possible to make the best grades in KCSE notwithstanding the school I had been invited to. Due to the financial challenges at home, it was hard to raise enough money to enable me begin my high school journey. It took us some time to get an organization that would fund my high school education; until I nearly thought that my dream to a doctor was slowly fading away. However, Hilde Back Education Fund(HBEF) came in at the eleventh hour and accepted to sponsor my high school education, reincarnating a new hope in me.

On 29th December 2016, I wrote a letter to my sponsor in the organization and promised her that I would work diligently in Kiambu High School so that I would emerge among the best students in the country in KCSE. When I finally got admitted into the school one week late on 16th January 2017, I realized the promise I had made to my sponsor would not be very easy to achieve. The last time a student had scored an A of 84 points in KCSE which was my target, was quite long ago in the history of the school.

Moreover, I noticed a lot of laxity in some of my friends who had been convinced by the Form 4 students that one should only start becoming serious with their academic work when they get to Form 3.

However, I refused to be swallowed into this poor working culture and decided to start building my KCSE results as early as Form 1. At the end of the third term Form 1, I was awarded for borrowing the highest number of books from the Library in the whole school that year. Throughout my time in high school, I always endeavoured to go an extra mile, whether it is in doing extra work or consulting the teachers. My movement was by running, and many would find this very awkward and uncalled for, but my determination was unstoppable.

I would take all my meals very quickly just to ensure I could spare the remaining few minutes to do some revision. I would always be in class by 4.00am which was 45 minutes before the prescribed wake-up time, except on Sunday when I would rest a bit more till 5.00am, while I would sleep at 10.45pm daily. I spent about eight to ten hours on a typical weekday during my holidays studying mainly because I knew most

students would waste a lot of their holiday time on entertainment and social media. I couldn't afford to waste any free time on my plate, with Henry Ford's quote constantly ringing in my head: "Successful people get ahead during the time that other people waste." Even when COVID-19 interrupted our Form-4 year, making us stay at home for seven months, I ensured I studied daily, and took advantage of this free time to seal the loopholes I had in various subjects. Even when it came to cross-country runs on Mondays and Fridays, I would run eight to ten laps while the rest of the students just run the minimum 3 laps set by the school's games master. "The same way I have ensured there is a huge margin in the number of laps I have run compared to the rest of the students, I must ensure I replicate a similar scenario come the KCSE results," I would say to myself.

Over and above being active in Athletics, I also endeavoured to improve my leadership skills during my time in the school, having been elected Assistant Library Captain and Academic Captain in Form 3 and Form 4 respectively. I was also a leader in both the Debate Club and SIGMA (Science and Mathematics) Club and a member of the Robotics Club. In the Debate Club, I slowly improved my Public Speaking skills until I could represent the school in 'The Great Debaters contest' later on when I was in Form 3. Being involved in several extra-curricular activities enabled me grow holistically to gain some of the skills that have proved beneficial to me until today, but it called for a lot of discipline to balance these activities with my academic work. On 18th April 2021, I sat for my last paper in the KCSE exam and we went home, officially marking the end of the long journey that had begun 1,552 days ago. After a "long wait" that felt like a century, the results were finally released on 10th May 2021. I remember listening to Sia's "The Greatest" that morning and praying that the line "The greatest, the greatest alive" would come alive through my results that day. And when the Cabinet Secretary declared the results officially released around lunch-hour, my appetite

suddenly went away and my sympathetic nervous system got activated as I sent my index number to the code announced on television. The feeling I had when I realized that I had achieved all my targets, scoring a straight A in all subjects by God's grace and with an aggregate of 84 points, is indescribable. Even my mum shed a tear when I broke the news. I remember spending almost the whole afternoon receiving so many calls full of congratulatory messages, especially from my teachers. I only managed to take my lunch at 7.00pm! According to the ranking in the newspapers on May 11th 2021, I had the privilege of being position 27 countrywide and I was happy I had fulfilled the promise I had made to my sponsor on 29th December 2016. Indeed, it had been a long journey with a lot of ups and downs but it finally ended well. Currently, I am in fourth year at The University of Nairobi pursuing Bachelor of Medicine and Bachelor of Surgery.

Though I had opportunities to go to Universities abroad on fully-funded scholarships, I chose to pursue my undergraduate studies in Kenya so that I can use my free time to impact the youth. Whenever I'm not at Kenyatta National Hospital (which is our teaching hospital) seeing patients, in theatre or attending a class, you'll find me at a high school in this country inspiring the students through my story and sharing with them the strategies they can use to optimize their academic performance. Oftentimes, people ask me when I get time to relax bearing in mind the fact that I get invited to many schools. When I tell them that giving these talks is actually my way of relaxing, they tend not to believe me! In fact, my mantra is, "A candle loses nothing by lighting another". It is said, the top of one mountain is the bottom of the other. Thus, I shall now keep climbing this mountain of medicine now, determined to reach the top of it. I will forever remain grateful to the HBEF family for the unparalleled support they have shown me, to my parents and God for giving me the grace to get to where I am today. Long live HBEF!

2024 ALUMNI GRADUATIONS

Congratulations to all our post beneficiaries who graduated in the year 2024 and to Rachel Rotich and Lucy Ntinyari who got admitted to the bar (Advocate of High court) in November 2024 .



Mercyline Nyamusi

After excelling in my KCPE exams, I was filled with unmatched joy, but the challenge of affording high school fees quickly set in. My family and I explored various scholarship options, yet none materialized—until I was fortunate enough to receive support from the Hilde Back Education Fund (HBEF), which became a turning point in my journey. My four years under HBEF's sponsorship were transformative, with the holiday mentorship meetups playing a crucial role in shaping who I am. I went on to perform well in high school, eventually joining Kenyatta University to pursue a Bachelor's degree in Education Arts (Mathematics and Geography) and graduating in July 2024. HBEF's support turned this dream into a reality, and now, as a teacher, I am committed to advocating for broader access to education as a fundamental human right.

Thank you, HBEF, for investing in me and my future.

My name is Humphrey Nyangena and I am a HBEF alumnus. Firstly, I'd like to extend my sincere gratitude to HBEF for their very generous support in my high school education. I joined Maranda High School in 2014 and with the help of HBEF, I was able to excel in my KCSE with a score of A- (78 points). Without the support of this incredible family, I don't think my story would have had as many pages as it has accumulated over the years. Again, thank you very much.

After completing my high school education, I joined The Technical University of Kenya to pursue a Bachelor of Engineering, Aeronautical Engineering (2018 to 2024). I graduated on 26th November, 2024 with my degree and I'm proud to say I am a graduate engineer. I did my internship at an aviation company (Advantage Air Travel) where I was part of the Aircraft Maintenance team.

Currently I am exploring business opportunities but with an aim of making a comeback in aviation.



Humphrey Nyangena

To all fellow graduands, congratulations.



Rachel Rotich on the day she was admitted to the bar

I am eternally grateful for Hilde Back for being the foundation and playing a big part of who I am today. The journey of 12 years has finally come to fruition ,I thank God for them.

Education is the best investment to an individual and we thank HBEF for supporting needy children across the country and make us realize our dreams which looked impossible.

I am today and Advocate of the High Court having being admitted to the bar on 29th November 2024. The 12 years journey with HBEF has been great, they are now like family and I am grateful to them for believing in me and making me realize my dream of becoming an Advocate.

HBEF GIRLS SANITARY TOWELS SUPPORT

83 HBEF girls benefitted from 6 months' supply of sanitary towels in the year 2024 courtesy of 2 of our organization sponsors. Our beneficiaries were grateful for this kind gesture. We appreciate our sponsors for their continued support towards this noble cause.



Sanitary support - Nakuru county Girls



Sanitary support - Nakuru county Girls



Sanitary support - Elgeyo Marakwet)

SARAH'S EXIT FROM HBEF



After 11 years of serving as Executive Director, Sarah transitioned from HBEF to pursue other opportunities in September 2024.

We are grateful for her devoted service and her role in transforming the lives of many students that she mentored. We value and appreciate you.

KENYA NEW EDUCATION SYSTEM (COMPETENCE BASED CURRICULUM)

Last year (2023), Kenya's old system of education (8-4-4) was phased out in the primary school. All primary schools in Kenya are now under Competence Based Curriculum (CBC).

The Competency-Based Curriculum (CBC) in Kenya is following a 2-6-3-3-3 education cycle, which means learners transition through a total of 17 levels, with each level lasting for one year. The curriculum is divided into four main categories:

a. Early Year Education (EYE): This category focuses on mastering basic skills and consists of two sub-categories:

i. Pre-Primary: Comprising of Pre-Primary 1 (PP1) and Pre-Primary 2 (PP2), which were formerly referred to as Nursery. Children enter this level at a minimum age of 4 years old. Before Pre-Primary, there is also the option of Day-Care, which takes one year but is not mandatory.

ii. Lower Primary: After Pre-Primary, learners move on to Grade 1, Grade 2, and Grade 3. At the end of Grade 3, the Kenya National Examination Council (KNEC) assesses students to determine if they are ready to progress to the Middle School level.

b. Middle School: This category includes Upper Primary and Lower Secondary levels.

i. Upper Primary: Consisting of Grade 4, Grade 5, and Grade 6, learners are assessed by KNEC at the end of Grade 6 to determine their readiness for Lower Secondary.

ii. Lower Secondary: Comprising of Grade 7, Grade 8, and Grade 9, learners undergo another KNEC assessment at the end of Grade 9 to determine their readiness for Senior School.

c. Senior School: At this stage, learners start to specialize in their chosen career paths. The time spent here allows them to explore their interests and capabilities.

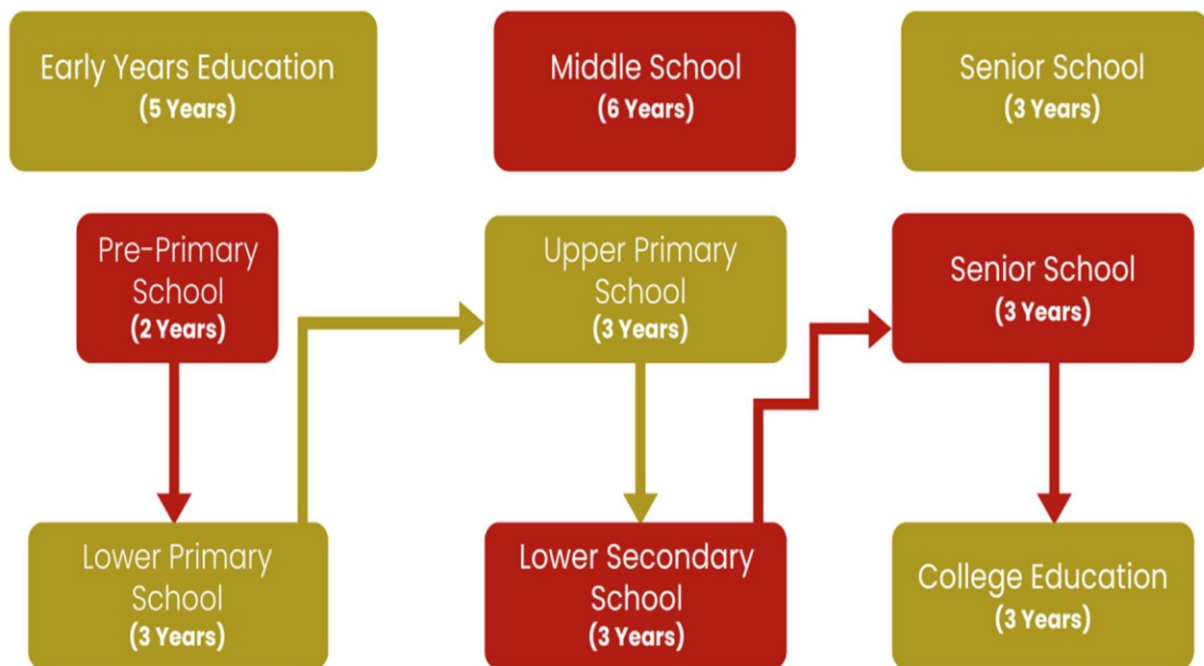
i. Grade 10, Grade 11, and Grade 12: Learners will select their career path, choosing from categories such as Arts & Sports Sciences, Social Sciences, or STEM (Science, Technology, Engineering, and Mathematics). After completing Grade 12, students have the option to attend Technical and Vocational Educational and Training (TVET) institutions, universities, or pursue entrepreneurial ventures.

d. Tertiary Education (TVET or University): Tertiary education and training typically take a minimum of 3 years, with some career paths requiring longer durations.

This new system (CBC) is designed to provide a more holistic, relevant, and personalized learning experience for learners. The curriculum's structure allows learners to develop practical skills, explore their interests, and make informed career choices.

CBC IN SUMMARY

Understanding Kenya's New Curriculum 2-6-6-3



The 1st group of students under this system are currently in grade 8, which is the 2nd year of Lower secondary.

Our organization will from the year 2026 be sponsoring bright and needy students in senior school i.e. boys and girls joining grade 10 for a total of 3 years.

CALL FOR 2025 SPONSORSHIP

Due to the changes in our Kenya Education system, we shall have a special recruitment targeting students that are already in school under the old system (8-4-4) but having difficulties raising school fees. These are students that did not get a chance to get a sponsorship while joining high school though they were needy and bright and they can either be in their 2nd, 3rd or 4th year of their high school education.

Below are our Sponsorship Options for 2025:

1. 3-Year Sponsorship (Students in their 2nd year of High School)

It will cost a one-off payment of \$3,000 (per beneficiary) or \$ 1000 per year (per beneficiary) for 3 years or \$ 85 per month (per beneficiary) for 3 Years.

2. 2-Year Sponsorship (Students in their 3rd Year of High school)

It will cost a one-off payment of \$2,000 (per beneficiary) or \$ 1000 per year (per beneficiary) for 2 years or \$ 85 per month (per beneficiary) for 2 Years.

3. 1-Year Sponsorship (Students in their 4th Year of High school)

It will cost a one-off payment of \$1,000 (per beneficiary) for 1 year or \$85 per month (per beneficiary) for 1 year.

4. Co-Sponsorship

With the Co-Sponsorship option, 2 sponsors will support 1 child. The cost will be \$500 per year or \$45 per month for 3, 2 or 1 year or a one-off payment of \$1500, \$1000 or \$500 for 3, 2 or 1 year respectively.

For more information please visit our website through this link: <https://hildebackeducationfund.com>



2024 GALLERY



Kiambu County Students



Samburu county students during a monitoring session



Iddah (post-beneficiary) visit to HBEF Office



Nairobi Students



Dustan Khoi (post-beneficiary) visit to HBEF Office



Elgeyo Marakwet student's meeting

2024 GALLERY



Kisii County Student's meeting



Kirinyaga County Students



HBEF founder Chris Mburu gifting Sarah



Siaya County students



Nakuru county students

2024 GALLERY



Nairobi Students



Joseph visit to the office



HILDE BACK EDUCATION FUND

A Kenyan charity supporting the education of talented children



HILDE BACK EDUCATION FUND

A Kenyan charity supporting the education of talented children

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***To all our Partners and Friends,
‘Your Kindness is Immensely
Appreciated’***

